Preamble for Religious Education (2046)

The Examinations Council of Zambia has made adjustments to the assessment of Religious Education (2046) at Grade 12 level so as to be in line with the revised Religious Education Senior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of General Education.

Purpose

To measure the learning outcome of the spiritual, moral, religious and cultural values and behaviour as drawn from the four main religions in Zambia. These are Christianity, Hinduism, Indigenous Zambian beliefs and Islam. The examination is also used for certification and placement.

Assessment Objectives

The Grade 12 Religious Education examination 2046/1 examination will test candidates’ performance against the following four (4) assessment objectives:

**Knowledge with Understanding**
1. recall the content of the selected Bible passages
2. demonstrate an understanding of the Bible passages
3. describe the historical, religious and cultural situations to which a Bible passage refers
4. state the spiritual and moral values which Christians have based on the Bible passage

**Application of values**
1. show how spiritual and moral values based on Bible passages can be expressed in Zambia today
2. apply the teachings from Christianity and other religions to real life.

**Analysis of Learnt Material**
1. analyse teachings of different religions
2. analyse past experience, faith and beliefs as a basis for hope.

**Evaluation of facts and information**
1. compare the beliefs, customs and practices of Christianity with other religions
2. assess the teachings of Christianity and how they relate to the challenges of human experience.

Test Design

The Grade 12 Religious Education (2046/1) examination will consist of one paper.

<table>
<thead>
<tr>
<th>Paper Name</th>
<th>Paper Code</th>
<th>Duration</th>
<th>Marks Allocated</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Religious Education</td>
<td>2046/1</td>
<td>2 hours 30 minutes</td>
<td>100</td>
<td>100%</td>
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<td><strong>TOTAL</strong></td>
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EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Religious Education

Additional Material(s):
Answer Booklet

Time: 2 hours 30 minutes
Reading Time: 5 minutes

Instructions to candidates

1. Write your name, centre number and candidate number in the spaces provided on the Answer Booklet.

2. There are twelve questions in this paper.

3. Answer four questions only.

4. Answer one question from Section A; one question from Section B and one question from Section C.

5. The fourth question may be chosen from either Section A, Section B or Section C.

6. Write your answers in the Answer Booklet provided.

Information for candidates

1. All questions in this paper carry equal marks.

2. Cell phones and other electronic devices are not allowed in the examination room.

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This question paper consists of 5 printed pages
SECTION A

Answer one question from each section. The fourth question can be chosen from either Section A, Section B or Section C.

1 (a) Tell the story of Mary’s visit to Elizabeth. [5]
(b) Give reasons why God chose to use Mary and Elizabeth to fulfill his purpose. Give two points. [4]
(c) (i) Mr Nkonto, a Pastor at Sense Baptist Church has been going through problems and he confides in you that he doubts if he has been called by God. As a Christian give Mr Nkonto ways in which God directs Christians. Give three points. [6]
(ii) How do people in Zambian Modern Society respond to God’s directions in their lives? Give three points. [6]
(d) In what ways are the Christian teachings on God’s direction of human life different from that of Hindu’s? Give two points. [4]

2 (a) Give an account of the naming of John the Baptist. [5]
(b) State two significant points on the purpose of John’s life and ministry. [4]
(c) (i) A couple has a new baby. They agree to give the baby a Christian name but the relatives insist on giving the baby the name of the grandmother. State two reasons her relatives would give to maintain their stance and state one Christian argument the couple would give to keep a Christian name for the baby. [6]
(ii) Why is it important for a baby in a Zambian Modern Society to have a name? Give three points. [6]
(d) In what ways are Christian teachings on religious duty and family loyalty different from those of Zambian Traditionalist? Give two points. [4]

3 (a) Narrate the story of Jesus feeding five thousand people. [5]
(b) What does this incidence show about the character of Jesus? State two points. [4]
(c) (i) “I have never seen a blind person see after being prayed for, so I do not believe in miracles!” exclaimed Grace. Give one reason Grace would give for such a statement and give two reasons why Christians believe in miracles. [6]
(d) In what ways are Christianity teachings on miracles similar to those found in Islam’s? Give two points. [4]
4 (a) Narrate the parable of the wedding feast. [5]
(b) Give two signs which show that the Kingdom of God is at hand. [4]
(c) (i) One of your friends states that: “There is no difference between people who belong to God’s Kingdom and those who do not. As all people suffer just like Christians.” Give your friend three types of people for whom the Kingdom of God is prepared for. [6]
(ii) What is the importance of belonging to the Kingdom of God in Zambian Modern Society? Give three points. [6]
(d) In what ways are the Christians teaching on their central beliefs about the Kingdom of God similar to that of Hindus. [4]

SECTION B

Answer one question from this section.

5 (a) Narrate Jesus’ reply to the request “Lord teach us how to pray.” [5]
(b) From the Lord’s pattern of prayer, state two statements and explain what each one of them mean. [4]
(c) (i) “My prayers have always remained unanswered” complains Josephine. What Christian advice would you give Josephine on how God answers the prayers? State three points. [6]
(d) In what ways are the teachings of Christians on their belief about prayer similar to those of Muslims? Give two points. [4]

6 (a) Tell the story of how Jesus called Levi. [5]
(b) State two attitudes of Jesus towards the tax collectors. [4]
(c) (i) Mirriam, after being divorced became a sex worker. Close friends laughed at her and shunned away from her. What Christian advice would you give her close friends in relation to attitudes towards despised people? Give three points. [6]
(ii) How are the despised and unpopular people treated in Zambian Modern Society? Give three points. [6]
(d) State similar teachings on attitudes to unpopular and despised people found in Christianity and Zambian Traditional Religion. Give two points. [4]
7  (a) Relate the story of the unforgiving servant.  [5]
(b) What does this story teach Christians today? Give two points.  [4]
(c) (i) "That woman broke my marriage! I will never forgive her for what she did!" cried Kristina. What Christian advice would you give Kristina on her reaction? State three points.  [6]
(ii) How should offenders be treated in Zambian Modern Society today? Give three points.  [6]
(d) In what ways are the Christian teachings on love, forgiveness and tolerance different to those of Hindu’s? State two points.  [4]

8  (a) Narrate the story when religious leaders questioned Jesus’ authority.  [5]
(b) Why was Jesus condemned to death? Give two points.  [4]
(c) (i) Zingawe is a church elder at one of the local churches. One day as he was preaching, some people started to oppose him. Zingawe became annoyed and stopped preaching. State three Christian advice you would give Zingawe on reaction to opposition.  [6]
(d) State similar ways in which Christians and Hindus react to opposition. Give two points.  [4]

SECTION C

Answer one question from this section.

9  (a) Describe the problem which arose in the early church between the Hebrew and Greek speaking Jewish widows.  [5]
(b) Mention two other problems which were faced by the early church.  [4]
(c) (i) Mukonkoto political party had received a lot of defectors from other political parties in your town. The old members in the party did not work well with new members. As a Christian, give three ways in which this political party can resolve this problem.  [6]
(ii) How can people in Zambian Modern Society maintain peace with one another? Give three points.  [6]
(d) Differentiate the Christian teaching on the way differences are resolved in the community with that of Zambian Traditional Religion. Give two points.  [4]
10  (a)  Relate the story of Jesus meeting the Samaritan woman at the well. [5]
(b)  Show how Jesus used his leisure time on this occasion. Give two points. [4]
(c)  (i) While at college James warned his friend Philip against too much freedom which could lead him into negative leisure activities. What leisure time situations could lead Philip into sin that he should avoid? Give three points. [6]
(ii)  What leisure activities are mostly done in Zambian Modern Society? State three points. [6]
(d)  Give the leisure activities that are similar in both Christianity and Zambian Traditional Religion. State two points. [4]
11  (a)  Narrate the story of Ezekiel about God’s rescuing the sheep from the bad rulers. [5]
(b)  What does the story teach Christians today? Give two points. [4]
(c)  (i)  A contractor working on a health post in your area has been given all the money to finish the construction but he has abandoned the site and workers are not paid. What Christian advice would you give this contractor? Give three points. [6]
(ii)  What should be the attitude of leaders to the ordinary citizens in Zambian Modern Society? Give three points. [6]
(d)  Give the similar attitudes to rulers by citizens found in Christianity and Islam. Give two points. [4]
12  (a)  Narrate the story of the boy Jesus in the temple. [5]
(b)  How did Jesus show love and respect for his earthly parents? Give two points. [4]
(c)  (i)  A friend of yours refuses to listen to her parents’ advice. State three points of Christian advice you would give your friend with regard to her duties as a child in a home. [6]
(ii)  Give three duties of parents to their children in Zambian Modern Society. [6]
(d)  In what ways are the relationships between parents and children in Christianity similar to those in Zambian Traditional Religion? Give two points. [4]
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